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SPSIM 2012 CONFERENCE SCHEDULE

Wednesday 31-10-2012

- Pre-conference: Workshops and meetings

Morning Session: 09:00 - 12:00

  - PRE-CONFERENCE WORKSHOP 1:
    Association of Standardized Patient Educators (ASPE) workshop:
    Cathy Smith, University of Toronto, Canada; Prof. Debra Nestel, Monash University, Melbourne, Australia.
    High stakes assessments: Preparing simulated/standardized patients.
    HESAV - ROOM 11

  - PRE-CONFERENCE WORKSHOP 2:
    Swiss Association of Simulation in Healthcare (SASH) workshop:
    Dr. Carine Layat Burn, HESAV-University of Health Sciences, Lausanne, Switzerland; Dr. Monika Brodmann-Maeder, Department of Emergency Medicine, Inselspital, Bern, Switzerland; Dr. Heinz Bruppacher, Bürgerspital Solothurn, Switzerland.
    Interprofessional education: How to develop a simulated/standardized patient scenario.
    HESAV - ROOM 13

Afternoon Session: 14:00 - 17:00

  - PRE-CONFERENCE WORKSHOP 3:
    Association of Standardized Patient Educators (ASPE) workshop:
    Dr. Henrike Hoelzer, Charité Universtätsmedizin, Berlin, Germany; Amy Smith, Marshall University, West Virginia, USA.
    From sandwich to four course-meal: Feedback and debriefing in the 21st century.
    HESAV - ROOM 14

  - PRE-CONFERENCE WORKSHOP 4:
    International Nursing Association in Clinical Simulation and Learning (INACSL) workshop:
    Dr. Valerie Howard, Robert, Morris University, Moon Township, USA, Dr. Teresa Gore, Auburn University - School of Nursing, Auburn, USA.
    Standards for simulation in the field of nursing - a demonstration project.
    HESAV - ROOM 12
    SIMULATION CENTER
Thursday 01-11-2012 – Scientific program – Day 1

08:00 - 09:00

- Registration
  At main reception desk

09:00 - 09:15

- Greetings and Introduction: Mireille Clerc, Carine Layat Burn, Patrick Van Gele.

Auditoire MAYOR

09:15 - 10:15 KEYNOTE 1

Dr. Sydney Smee, Medical Council of Canada, Ottawa, Canada.
Dr. Cathy Smith, University of Toronto, Canada and Association of Standardized Patient Educators (ASPE).

CHALLENGES OF USING SIMULATION FOR HIGH STAKE EXAMINATIONS.

CHAIR: Kai Schnabel
Auditoire MAYOR

10:15 - 10:45

- COFFEE BREAK AND EXHIBITION VISIT
  CHUV Conference Hall

10:45 - 12:00 Short Communications session: Curricular Integration

CHAIR: Kai Schnabel
Auditoire CESAR ROUX

10:45 - 11:00 - Short Communication 1

- Carol June Fordham-Clarke, Anne Pegram, Angela Parry
  SIMULATED PRACTICE LEARNING ENVIRONMENTS: USING A CURRICULUM MODEL TO DEVELOP BEST PRACTICE.

11:00 - 11:15 - Short Communication 2

- Andrea Pirkl, Susanne Druener, Angelika Verkerk, Stefan Beckers, Saša Sopka
  SIMULATION OF DIFFICULT SITUATIONS FOR STUDENTS OF OCCUPATIONAL THERAPY.

11:15 - 11:30 - Short Communication 3

- Christian Andreas Seidl, Marius Wipfli, Robert Greif
  POSSIBLE IMPACT OF FULL-SCALE SIMULATION IN ANESTHESIA ON POSSIBLE CAREER CHOICE OF 4TH YEAR MEDICAL STUDENTS IN SWITZERLAND.

11:30 - 11:45 - Short Communication 4

- Dieter Stöckli, Kai Philipp Schnabel
  COMMUNICATION TRAINING – MOTIVATIONAL INTERVIEWING A NEW E-LEARNING PROGRAM FOR MEDICAL STUDENTS AT THE UNIVERSITY OF BERNE.

11:45 - 12:00 - Short Communication 5

- Debra Nestel
  A NATIONAL PROGRAM FOR SIMULATION EDUCATION AND TECHNICAL TRAINING - THE AUSSETT PROGRAM.
12:00 - 13:00  

- **LUNCH AND EXHIBITION VISIT**  
  CHUV Conference Hall

13:00 - 13:40 Poster session 1 (parallel): Curricular Integration  
  CHAIR: Robert Greif  
  CHUV Conference Hall

- Patricia Picchiottino Zofka  
  OBSTETRICAL SIMULATION RESEARCH: USAGE IN THE UNDERGRADUATE MIDWIFE CURRICULUM.

- Dörte Watzek  
  MOTIVATIONAL INTERVIEWING IN SIMULATION - A QUALITATIVE ANALYSIS.

- Marie Therese Alfonso-Roca, Isabelle Schouwey, Catherine Girard  
  THE STANDARDIZED PATIENT PROGRAM OF THE UNIVERSITY OF FRIBOURG.

- Patrick Van Gele  
  CAN ACTOR-NETWORK THEORY SHED A NEW LIGHT ON SIMULATION RESEARCH AND ITS INTERPRETATION?

13:00 - 13:40 Poster session 2 (parallel): State of the Art of Debriefing and Feedback  
  CHAIR: Beatrice Schär  
  CHUV Conference Hall

- Ulrich Woermann, Sabine C. Richter, Andreas Clemann, Kai Schnabel  
  TWO TECHNICAL SOLUTIONS TO SUPPORT COMMUNICATION SKILLS' TRAINING.

- Sissel Eikeland Husebe, Conrad Bjørshol, Hans Rystedt, Febe Friberg, Eldar Søreide  
  A COMPARATIVE STUDY OF DEFIBRILLATION AND CARDIOPULMONARY RESUSCITATION PERFORMANCE DURING SIMULATED CARDIAC ARREST IN NURSING STUDENT TEAMS.

- Vito Portuesi, Corinne Gaudin, Jean-Bernard Michotte, Liliane Staffoni, Eugénie Kalathakis, Leopoldo Lucarelli, Carine Layat Burn  
  LEARNING CARDIORESPIRATORY PHYSIOTHERAPY: STUDENTS' SATISFACTION OF AN IMMEDIATE AND MULTISOURCE FEEDBACK IN A SEQUENTIAL SIMULATION ACTIVITY.

- Jan Schmutz  
  MEASURING PERFORMANCE IN STANDARDIZED PEDIATRIC EMERGENCY SCENARIOS - USING AN ADAPTED DELPHI-METHOD TO DESIGN CLINICAL PERFORMANCE CHECKLISTS.

- Grégory Cardot, Pierre-Yves ROH, Dr Georges Savodelli, Dr Dominique Truchot-Cardot  
  PRACTICAL QUESTIONS AND VIEWPOINTS ON THE INTEREST OF AUDIO AND VIDEO IN A SIMULATION CENTER.

13:45 - 14:30 KEYNOTE 2  
  Prof. Scott Reeves, University of California, San Francisco, USA.

  INTERPROFESSIONAL SIMULATED LEARNING: EXPLORING ITS BENEFITS AND UNDERSTANDING ITS CHALLENGES.

  CHAIR: Patrick Van Gele  
  Auditoire CESAR ROUX
14:40 - 16:10 WORKSHOP sessions

- Marc Durand  
  FICTION, SIMULATION AND ADULT EDUCATION.  
  Auditoire CESAR ROUX

- Patricia Ravert  
  THE HOW-TO’S FOR DEBRIEFING AND FEEDBACK.  
  Auditoire MAYOR

- Scott Reeves  
  THINKING ABOUT SCENARIO DESIGN IN INTERPROFESSIONAL SIMULATED LEARNING - THE USE OF SOCIOLOGICAL FIDELITY.  
  Auditoire OLIVIER

- Sabine Richter, Florence Demaurex, Kai Schnabel  
  MAKE-UP TECHNIQUES IN ASSESSMENT AND ROLE-PLAY - A PRACTICAL WORKSHOP.  
  Séminaire 4

16:10 - 16:40

- COFFEE BREAK AND EXHIBITION VISIT  
  CHUV Conference hall

16:40 - 16:55 Short Communications session: Interprofessional Collaboration/High Stake Examinations

- 16:40 - 16:55 Short Communication 6  
  Monika Brodmann-Maeder  
  WHO MOVED MY ED? - THE USE OF IN-SITU SIMULATION FOR THE TRANSITION OF AN EMERGENCY DEPARTMENT IN A NEW BUILDING.

- 16:55 - 17:10 Short Communication 7  
  Christian Andreas Seidl, Thomas Merkt, Christoph Konrad, Robert Greif  
  WHICH COMPETENCES ARE IMPROVED AFTER SIMULATION TRAINING?

- 17:10 - 17:25 Short Communication 8  
  Carine Layat Burn, Eugénie Kalathakis, Joan Campbell, Liliana Staffoni, Corinne Gaudin, David Gachoud  
  SPS ASSESSING THE COLLABORATIVE COMPETENCES OF A STUDENT TEAM: A WAY TO PROMOTE PATIENT-CENTEREDNESS IN THE INTERPROFESSIONAL TEAM-OSCE.

- 17:25 - 17:40 Short Communication 9  
  Siew Geok Lim, Tan Yew Hiang  
  NURSES’ PERCEPTIONS ON INTER-PROFESSIONAL TEAM-BASED CRISIS TRAINING USING SIMULATION IN AN ACUTE CARE HOSPITAL: A CROSS-SECTIONAL SURVEY.

- 17:40 - 17:55 Short Communication 10  
  Sabine Richter, Kai Schnabel  
  HOW TO STANDARDIZE STANDARDIZED PATIENTS (SP) FOR A FEDERAL LICENSING EXAM.
Friday 02-11-2012 – Scientific program – Day 2

08:00 – 09:00 Breakfast with the Simulation Associations

09:00 - 09:45 KEYNOTE 3

Prof. Marc Durand, University of Geneva, Switzerland.

MIMESIS, APPROPRIATION AND PRODUCTIVE IMAGINATION: AN ACTIVITY-CENTERED-APPROACH OF PROFESSIONAL LEARNING IN SIMULATED ENVIRONMENT.

CHAIR: Robert Greif
Auditoire CESAR ROUX

09:45 - 10:30 KEYNOTE 4

Dr. Mary Elizabeth Mancini, University of Texas, Arlington, USA.

SIMULATION AS AN ENabler FOR INTERPROFESSIONAL EDUCATION AND PRACTICE: A REPORT FROM THE INVITATIONAL MEETING ON SIMULATION AND INTERPROFESSIONAL EDUCATION.

CHAIR: Robert Greif
Auditoire CESAR ROUX

10:30 - 11:00

• COFFEE BREAK AND EXHIBITION VISIT

11:00 - 12:00 Short Communications session: State of the Art of Debriefing and Feedback

CHAIR: Robert Greif
Auditoire CESAR ROUX

11:00 - 11:15 Short Communication 11

• Pierre-Nicolas Carron, Fabrice Dami, Emmanuelle Guyot, François Desmeules, Bertrand Yersin, Lionel Trueb
RISK OF ACQUIRING ERRONEOUS BEHAVIOR OR FALSE REASONING IN HIGH-FIDELITY SIMULATION: REVIEW OF THE LITERATURE AND ANALYSIS OF PREDISPOSING FACTORS.

11:15 - 11:30 Short Communication 12

• Carine Layat Burn, Anne Baroffio Barbier, Marinette Ummel, Samia Hurst
EVALUATION OF A SIMULATED PATIENT-BASED SEMINAR: MEDICAL STUDENTS' PROGRESS WITH AN ETHICAL SKILL IN A BREAKING BAD NEWS SITUATION.

11:30 - 11:45 Short Communication 13

• Claire de Labrusse, Eugénie Kalathakis, Silvia Ammann-Flechter, Carine Layat Burn
IMPACT OF AN IMMEDIATE VS. DELAYED FEEDBACK IN A MIDWIFERY FORMATIVE TEACHING INTERVENTION WITH SIMULATED / STANDARDIZED PATIENTS.

11:45 - 12:00 Short Communication 14

• Carol Fleishman
SP ORAL FEEDBACK FOR MEDICAL STUDENTS, RESIDENTS, AND FELLOWS: GUIDED REFLECTIONS.
12:00 - 12:45

- LUNCH AND EXHIBITION VISIT  
  CHUV Conference Hall

12:45 - 13:25 Poster session 3 (parallel): Curricular Integration

**CHAIR: Petra Metzenthin**  
CHUV Conference Hall

- Suzan Elizabeth Kardong-Edgren  
THE UTSTEIN SUMMIT ON TOP 5 TOPICS IN HEALTHCARE SIMULATION THAT WILL CONTRIBUTE TO IMPROVED PATIENT SAFETY: IMPLICATIONS FOR NURSING SIMULATION SCIENCE.

- Colleen Simonelli  
SIMULATION STIMULATES LEARNING IN CHILDBEARING COURSES.

- Thierry Secheresse, Catherine Jorioz, Pascal Usseglio, Daniel Habold  
HIGH-FIDELITY SIMULATION AND SELF-EFFICACY. AN APPROACH TO UNDERSTAND THE VALUE OF SIMULATION FOR TRAINING EMERGENCY MEDICALISED TEAMS.

- Dominique Castelli, Laure Blanc-Julien, Carine Layat Burn  
THE OBJECTIVE STRUCTURED CLINICAL EXAMINATION (OSCE) AS EVALUATION’S TOOL OF HEALTH SCIENCES FOUNDATION YEAR.


**CHAIR: Claudia Schlegel**  
CHUV Conference Hall

- François Desmeules, Pierre-Nicolas Carron, Lionel Trueb, Eliane Foucault, Patrick Ducharme, Fabrice Dami, Emmanuelle Guyot, Bertrand Yersin  
IMPROVEMENT OF EMERGENCY NURSING: HOW TO BE INSPIRED BY HIGH-FIDELITY MEDICAL SIMULATION?

- Pierre-Nicolas Carron, François Desmeules, Fabrice Dami, Emmanuelle Guyot, Eliane Foucault, Patrick Ducharme, Bertrand Yersin, Lionel Trueb  
HIGH-FIDELITY SIMULATION FOR EMERGENCY MULTIDISCIPLINARY TRAINING: NEED FOR A COORDINATED DEBRIEFING WITH NURSING AND MEDICAL FACILITATORS.

- Yves Charrière, Dario Grob, Dominik Muti, Simon Fluri, Robert Greif  
ANESTHETISTS TAKING CARE OF NEONATES - A BASIC SIMULATION TRAINING PROGRAM.

- Rimal Shah, Matthew Ibrahim  
NON-TECHNICAL SKILLS IN RESUSCITATION TRAINING USING HIGH FIDELITY SIMULATION.

13:30 - 14:15 KEYNOTE 5

Dr. Patricia Ravert, Brigham Young University, Provo, Utah, USA.

STATE OF THE ART IN DEBRIEFING AND FEEDBACK.

**CHAIR: Carine Layat Burn**  
Auditoire CESAR ROUX
14:15 - 15:45 WORKSHOP sessions

- Sydney Smee
  THE PRACTICAL ART OF WRITING AN OSCE CASE.
  Auditoire MAYOR

- Thomas Arnold, Marlene Jordi, Ines Uhr, Robert Greif
  MIDWIFE STUDENTS AND ANESTHESIA RESIDENTS IN THE DELIVERY ROOM: A BASIC TRAINING PROGRAM FOR INTER-PROFESSIONAL AND ADVANCED HYBRID-SIMULATION TO TEACH NON-TECHNICAL SKILLS.
  Auditoire CESAR ROUX

- Sabine C. Richter, Regina Christen, Kai Schnabel
  TRAINING SIMULATED PATIENTS (SPS) IN GIVING FEEDBACK AS FACILITATORS IN COMMUNICATION TRAINING IN UNDERGRADUATE MEDICAL EDUCATION - A PRACTICAL WORKSHOP.
  Auditoire OLIVIER

- Marc Sohrmann, Markus Bürer, Ulrich Woermann
  ENHANCING COMMUNICATION TRAINING WITH VIDEO TECHNOLOGY: INDIVIDUAL VIDEO TRAINING AND ANNOTATING ACADEMIC VIDEOS.
  Séminaire 4

- Carine Layat Burn, Debra Nestel
  TRAINING SIMULATED/STANDARDIZED PATIENTS TO VERBAL FEEDBACK.
  Séminaire 3

15:45 - 16:00

- COFFEE BREAK
  CHUV Conference Hall

16:00 - 17:00 Round Table

Moderated by Dr. Mary Elizabeth Mancini, President-elect of the Society for Simulation in Healthcare.

PRACTICAL ASPECTS FOR TEACHING INTERPROFESSIONAL EDUCATION USING SIMULATION.

Panel experts: Prof. S. Reeves, University of California, San Francisco, Dr. M. Brodmann-Maeder, Inselspital, Bern, Mrs. C. Schlegel, Bildungszentrum Pflege, Bern, Dr. D. Gachoud, University of Lausanne, Lausanne.

Auditoire CESAR ROUX

17:00 - 17:30

- CONFERENCE CLOSURE: Patrick Van Gele, HESAV, Lausanne, Peter Marbet, Bildungszentrum Pflege, Bern.

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